

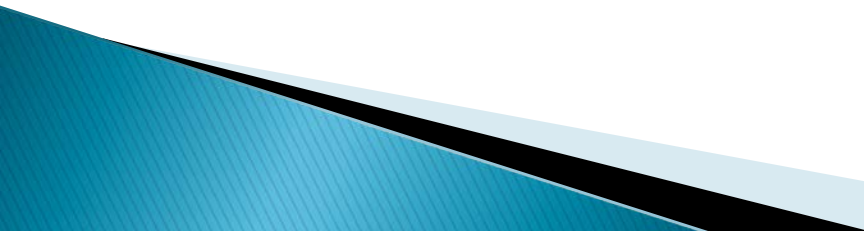
Change Lead Succeed

Building Capacity with School Leadership Teams

By Linda Munger and Valerie Von Frank

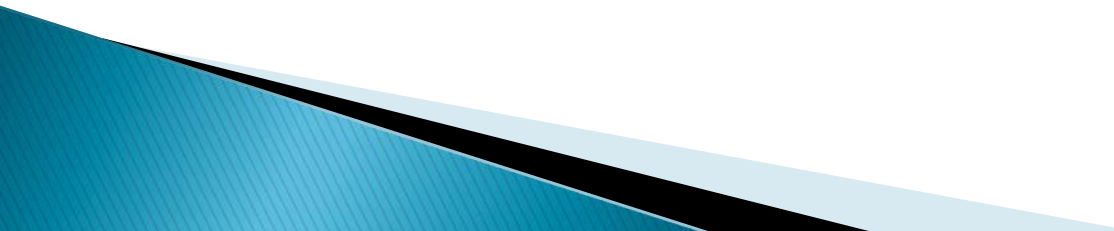


Why have a Leadership Team?

- ▶ Principal is the Instructional Leader, yet the sole leader is no longer enough.
 - ▶ Current research emphasizes a team approach with multiple opportunities for leadership to sustain improvement.
 - ▶ High achieving schools will have an effective principal acting in concert with an effective group of teacher leaders who build the capacity of all within the school to improve student achievement.
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Defining the Leadership Team

The fundamental purpose of the school leadership team is to determine the school's professional learning plan and identify the goals, priorities, and strategies to help implement that plan.



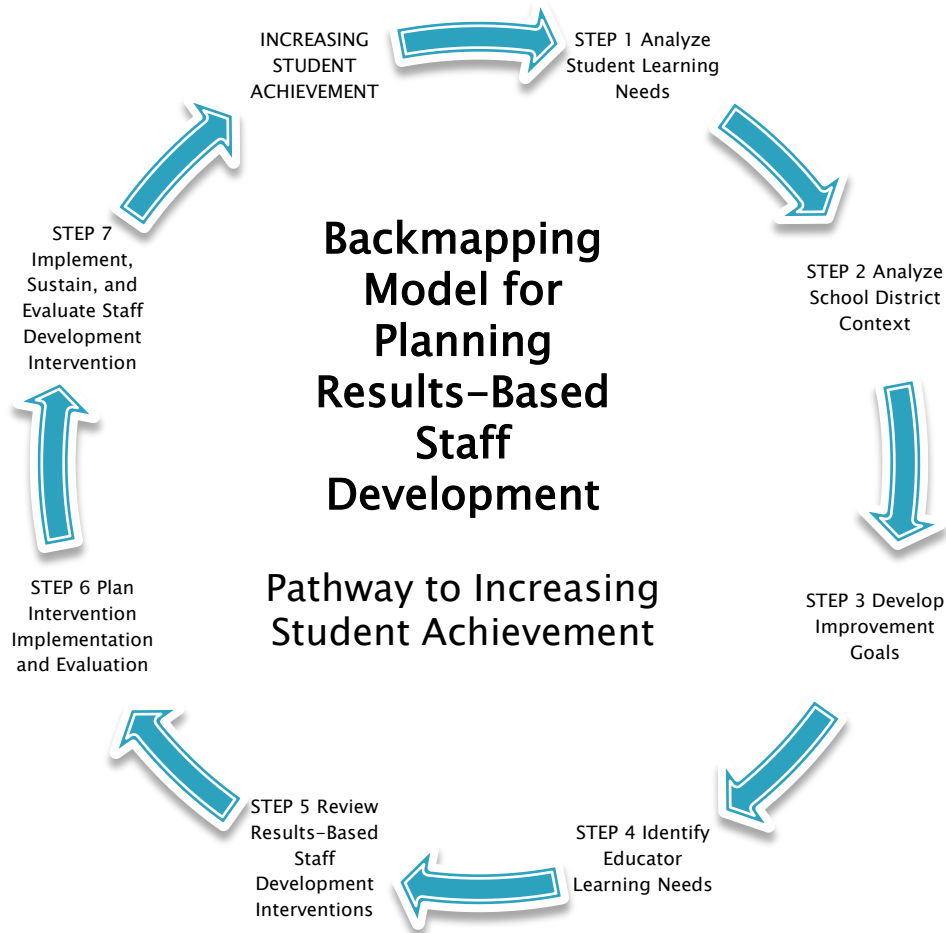


The Leadership Team

- ▶ Based on the understanding that change is needed
- ▶ School leaders create understanding of change and a sense of urgency and purpose for it
- ▶ Responsible for the planning, implementing, monitoring, and evaluating professional learning in response to student learning needs
- ▶ Focused solely on supporting the improvement of student achievement at their school

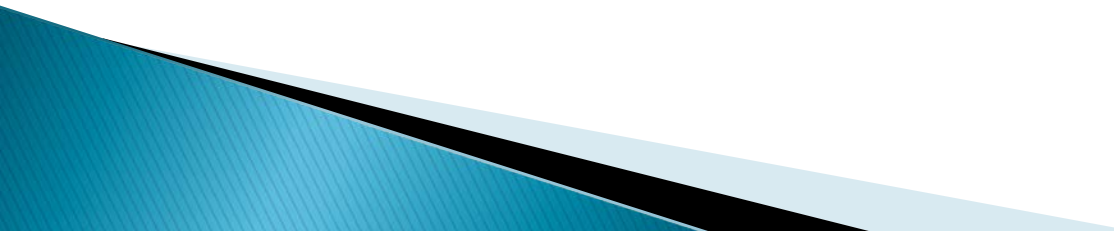
Chapter 2 – Learning to Lead

- ▶ Understanding:
 - Team Members' Roles and Responsibilities
 - The Basics of Teamwork



Chapter 3 – Planning School-Based Professional Learning

Results-Driven Professional Learning

- ▶ What do students need to know and be able to do?
 - ▶ What should teachers know and be able to do to ensure student success?
 - ▶ What professional development will ensure teachers acquire the necessary knowledge and skills?
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Chapter 4 – Supporting School-based Professional Learning

- ▶ Finding Time
 - ▶ Stages of Concern
 - ▶ Examining the Wallpaper
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Chapter 5 – Evaluating the Impact

- ▶ Pg. 73 – Evaluation questions
- ▶ Pg. 74 – 8 Step Process of evaluation